

History

Learning objective/s (AFs)

Learning Objectives:

- To generate and harness new ideas and develop these through writing
- To write clearly and coherently, correctly employing specialist vocabulary relating to castles
- To know and understand why castles were built in certain locations.
- To know what features make a good castle

Prior learning

Recalling visits to castles
Looking at local castles e.g. Portchester Castle

Teaching sequence (Phases)

Wherever possible, written as a narrative.

Phase 1

Introduction – facilitation and questioning to become acquainted with context

What do you know about castles?

Focus on reasons for building castles and features of building castles. Pupils write down key words that will be used in this workshop.

Phase 2

Development – sharing ideas to get a sense of the task ahead

Reference to specific castles – Glamis and Cawdor from *Macbeth*. Extracts or quotations from the play could be used here. Students find their locations on a map of Scotland and explore, through talk, why the castles might have been built in these positions, with reference to *Macbeth*.

Make images and written notes (e.g. bullet points) of these castles available to support discussion.

Phase 3

Organising new ideas and knowledge

Students to design their own castle, using some of the features explored and noted in discussions:

Tall keep Crenellations Ditch / moat
 Drawbridge Bastions High ground
 Thick wood / stone walls Source of fresh water Murder holes
 Store rooms Ladder that can be withdrawn Entrance on first floor
 Looks impenetrable/pleasant Garrison (troops) Arrow slits
 Chapel Garderobe shute (poo/wee) Spiral staircase
 Dungeons Courtyards Look out
 Flag (coat of arms) Buttresses Near village / forest/farmland
 Bailey Motte

Phase 4

Deploying and reshaping new knowledge

Students design their castle and then write a paragraph explaining why their castle has included the features their castle drawing shows. Modelling of key features of explanation writing e.g. topic sentence, present tense, demarcated paragraphs, complex sentences.

Phase 5

Presenting and reflecting on learning

Students share work and reflect in what they have learnt about castles in general

