

**We Are Able to:**

- Understand the features of a restaurant review featured on the Daily Echo's entertainment guide website
- Write a restaurant review for Puccinis to be published on [www.scenesouth.co.uk](http://www.scenesouth.co.uk)

**Learning Outcome** - write a successful restaurant review for a local entertainment website, with examples provided to explain and describe the restaurant, its interior, its menu and the experience of dining out there

<b>Teacher:</b> Karen Garner	<b>Class/Year:</b> 6	<b>School:</b> Shirley Warren Primary and Nursery
<b>Subject:</b> Literacy		<b>Date of restaurant trip:</b> Monday 9 <sup>th</sup> June 2008
<b>Unit:</b> Non-fiction Writing Restaurant		<b>Time/Duration:</b> am session - Writing Monday 16 <sup>th</sup> June 2008
<p><b>Context:</b> The trip to Puccinis in Shirley is a post Sats celebration and it also links in very nicely to the non fiction writing units of journalism that the children did in Autumn 2007 so allows for revision of journalistic writing skills. Restaurant was a non fiction revision unit that we did before Sats. 'www.everybodywrites.org.uk' are writing a Case Study for their website about the visit to the restaurant and subsequent writing based on their experience. The Daily Echo have said the children can publish their restaurant reviews on <a href="http://www.scenesouth.co.uk">www.scenesouth.co.uk</a></p>		

<p><b>Differentiation:</b></p> <ul style="list-style-type: none"> <li>• TAs supporting children</li> <li>• Resources to support learning</li> </ul>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Example to up level</li> <li>• Sentence Openers</li> <li>• Wow words and phrases</li> </ul>
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**Teaching Sequence**

**RECAP/INTRODUCTION:**

We Are Able to:

Recap the experience of our restaurant visit with visual, and video clips of our restaurant visit

Recap what we found out about Puccinis and what it is like to dine out in a restaurant

Explain purpose of restaurant reviews and explore online the restaurant reviews on [www.scenesouth.co.uk](http://www.scenesouth.co.uk)

Explain we are going to write a restaurant review of Puccinis for [www.scenesouth.co.uk](http://www.scenesouth.co.uk) (CT has emailed the Daily Echo to see if best ones can be published and is awaiting a reply). Our writing will also appear on our writing blog and the Everybody Writes website so we have a really exciting opportunity for real writing!

**Self, Pair and Share**

**Q:** how many openers can you think of in one minute?

**Q:** how many Big It Up examples can you think of to explain why Puccinis is a great restaurant?

**Q:** what wow words and phrases can you think of using to describe the food, interior, atmosphere?

**TEACHER MODELLING AND INPUT:**

**Q:** Why are restaurant reviews important? Who reads them? Why? How will it help to attract customers?

**Self, Pair and Share Q:** what do you think should be included in a good review? Look at Coco Rio review and children

Self, Pair and Share what they discover about the language and organisational features - annotate & make notes as these will help you write a Success Criteria

**Generate Success Criteria with chn**

**Q:** how can I write a successful restaurant review?

Notes for future planning:

<p style="text-align: center;"><b>SUCCESS CRITERIA</b> (Use chn to generate this - using analysis of Coco Rio review and other reviews on <a href="http://www.scenesouth.co.uk">www.scenesouth.co.uk</a>)</p> <p><b>MUST</b></p>          <p><b>SHOULD</b></p>          <p><b>COULD</b></p>	<p><u>Pupil Activity</u></p> <ul style="list-style-type: none"><li>• Self, Pair and Share discussion</li><li>• Working in pairs discussing features of restaurant reviews for online restaurant guide</li><li>• Evaluate writing against success criteria and consider how to improve</li></ul> <p><u>Independent Task</u></p> <ul style="list-style-type: none"><li>• Writing restaurant review for <a href="http://www.scenesouth.co.uk">www.scenesouth.co.uk</a> (remind them to check VCOP and to think about showing their targets in their writing)</li></ul> <p><u>Plenary Task</u></p> <ul style="list-style-type: none"><li>• Role of Critical Friend to help our friend celebrate what is good about their work and how to help them improve their reference</li><li>• Evaluate writing against success criteria and consider how to improve</li></ul>
<p style="text-align: center;"><b>Plenary</b></p> <ul style="list-style-type: none"><li>• Critical Friend - analyse against Success Criteria two stars and a wish</li><li>• Use How Hot is it? On IWB and have contestants read the restaurant reviews</li></ul>	<p style="text-align: center;"><b>Assessment Opportunities</b></p> <ul style="list-style-type: none"><li>• Use opportunities to ensure chn (especially those identified borderline chn) know what it is they need to do in their writing to make progress.</li><li>• When marking see if they have met targets and set new ones to move writing on.</li></ul>