

<b>WHAT</b>	An inspirational day of writing, which will lead to the launch of a termly school newspaper written and produced by the children.
<b>WHY</b>	<ul style="list-style-type: none"> <li>• To enable children to see themselves as writers.</li> <li>• To create an excitement and a desire to write.</li> <li>• To provide a purpose for writing.</li> <li>• To provide a pupil voice, allowing them to communicate with others.</li> <li>• To provide opportunities for pupils to write about things which interest them.</li> </ul>
<b>WHO</b>	For all children, from Nursery to Year 6.
<b>HOW</b>	<p><u>Phase 1</u></p> <p>Choose an appropriate scenario that will engage the children, for example, a spaceship crashing into the school and the potential of an alien invasion.</p> <p>As the children arrive at school they will find a 'crash site' in the school playground, complete with Police tape.</p> <p>Arrange for the Community Police to attend and request a call to Special Branch. Following their visit, the press should arrive to start asking questions.</p> <p><u>Phase 2</u></p> <p>Arrange an assembly to reassure the children and for the journalist to request the children's help in investigating the incident.</p> <p>The children will then be set the task of producing their own front page complete with headline, photograph and accompanying article. All the front pages will then be displayed in the hall for the children and parents to share.</p> <p><u>Phase 3</u></p> <p>All classes to engage in related activities ensuring cross-curricular links. At the celebratory assembly invite the children to become involved in the school newspaper and set up an editorial team.</p>
<b>RESOURCES</b>	Crash site – police tape, barriers, metal/parts of machinery to represent crash site, white forensic suits, digital cameras, digiblues, ditcaphones.
<b>LINKS</b>	<p><a href="http://www.headliners.org/homepage.htm">www.headliners.org/homepage.htm</a>, <a href="http://www.thenewspaper.org.uk/">www.thenewspaper.org.uk/</a> - opportunities for children to become involved in 'real' newspapers</p> <p><a href="http://news.bbc.co.uk/cbbcnews">http://news.bbc.co.uk/cbbcnews</a> - Newsround website</p>