

	Tuesday 24th March Teaching Sequence – Year 1
<b>Learning objectives</b>	<ul style="list-style-type: none"> <li>• To think of descriptive vocabulary to describe people who help us</li> <li>• To rehearse and compose sentences using descriptive vocabulary and punctuation</li> </ul>

<b>Teaching Sequence</b>	<p><b><u>Phase 1</u></b></p> <p>Children to be introduced to the idea of celebrating the people who work in our school. Together using pictures on the interactive whiteboard, brainstorm all of the people who work in school and think about how they help us. Select which people the children want to focus on and each group in the class to focus on a different person. Children to create life size collages of the people they have chosen by drawing round themselves and then using different media to collage.</p> <p><b><u>Phase 2</u></b></p> <p>Children to then work in teams to think of adjectives that describe their chosen person. Using different media children to write adjectives for their chosen person. Variety of media to be available for children to choose from:</p> <ul style="list-style-type: none"> <li>-chalks</li> <li>-pastels</li> <li>-magnetic letters</li> <li>-pasta</li> <li>-felt tips</li> <li>-charcoal</li> </ul> <p>Display adjectives around the collages.</p> <p><b><u>Phase 3</u></b></p> <p>Discuss with the children how these adjectives can be used to create descriptive sentences to explain how they help us in school. Compose sentence together. Children then to individually create descriptive sentences for their chosen person in school on a folded card to be displayed around collages</p> <p><b><u>Phase 4</u></b></p> <p>Parents invited into the classroom to see collages of people in school who help us with adjectives and descriptive sentences displayed around them (see photos attached).</p>
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